

# ENVIRONMENTAL MONITORING & ACTION PROJECT



Director



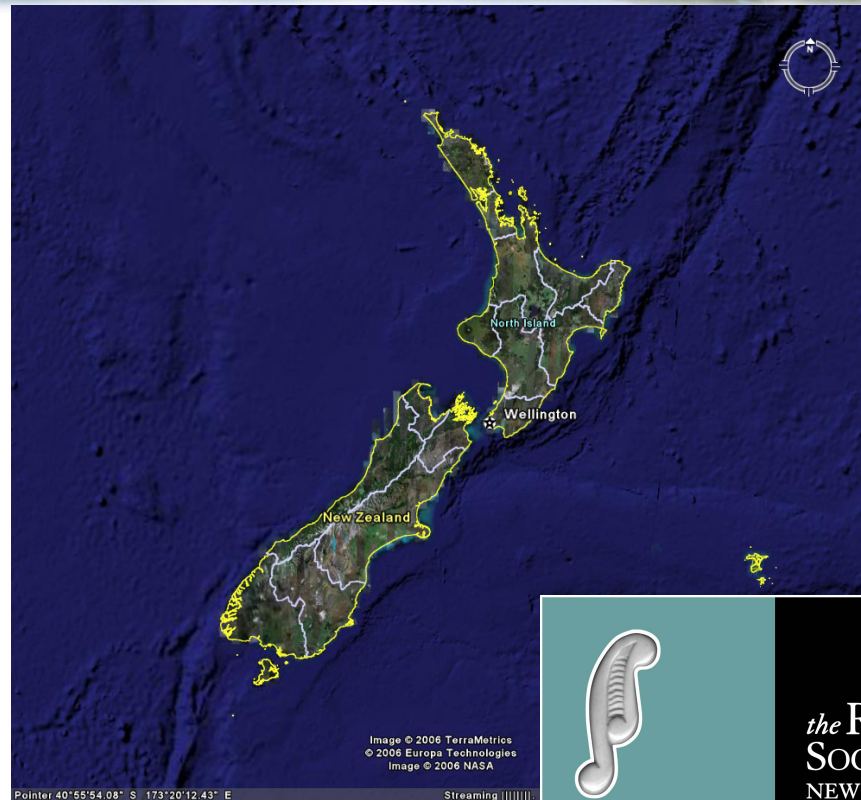
National  
Co-ordinator

Funded through the LEOTC project



**MINISTRY OF EDUCATION**

*Te Tāhuhu o te Mātauranga*





Provide curriculum support for environmental monitoring in the compulsory school sector

Inquiry learning with the potential for *ACTION*



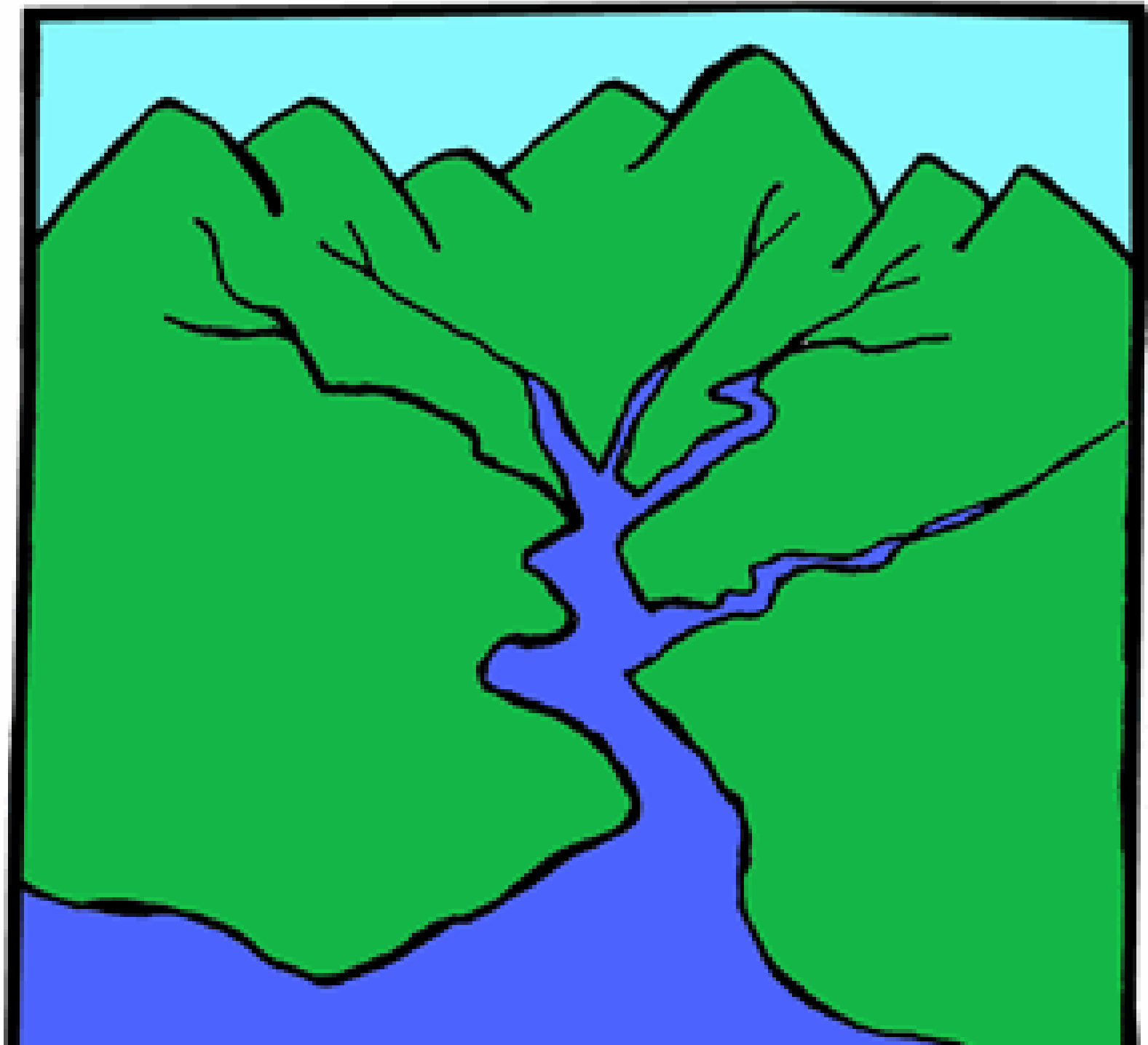
Authentic situated learning for science, technology, mathematics, English, Māori – leading to concern and action for our environment

http://

The GLOBE Program

# EMAP.1

- Study /
- Case St
- Newsle
- Resoun
- Funding
- About







We have already been to the river with Ira and Stephan and parents to show us how to use the whitebait equipment.

We are still at the learning process. We are about to ask farmers to put up electric fences to stop cattle crushing there native habitat. We also need to plan what to do next.

We want whitebait to live in hundreds of thousand. We also want to plant native vegetation for whitebait to breed in.



# Māori Connection

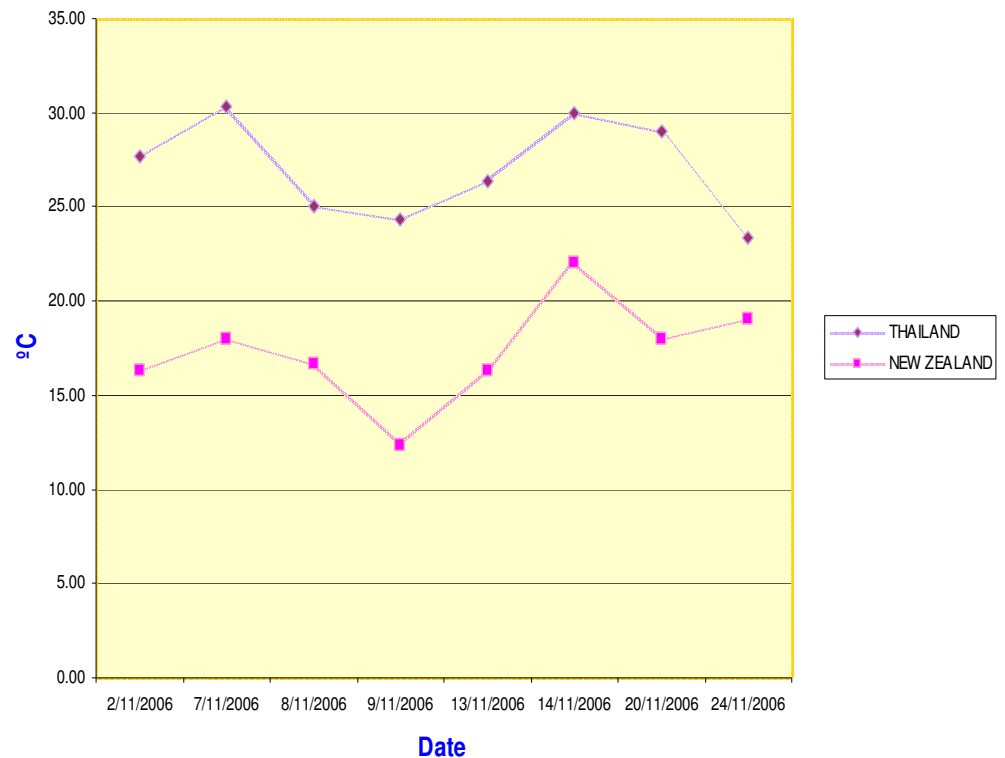
- Translation of resources into Te Reo Māori eg. cloud chart, waterways resources
- Link projects to traditional Māori environmental knowledge, spirituality and ethos
- Encourage teachers to investigate the cultural health index of their local environment



# Asia/Pacific Outreach

- School/Project Collaboration
- Buying equipment in bulk
- Outreach into pacific islands

Average Temperature During 2/11/06 - 24/11/06 of THAILAND and NEW ZEALAND



**EARTH's  
anagram is  
HEART**

